## Enquiry Organiser Summer 2 Year One 2024

Art and Design (Cla			Computing (Digital writing)				
Knowledge I know  Antony Gormley is a British sculptor. He uses different materials to make his sculptures e.g. metal, clay and wire. He created the 'Angel of the North'. Andy Goldsworthy is another British sculptor who sometimes uses ice and snow to make art. He created four snow rings in the North Pole.	Skills I can  Look carefully at an object to create a model. Use rolling coils and pinching to add detail to a clay tile. Use clay to make a tile inspired by ice sculptures and Antony Gormley. Use sculpture to develop and share my ideas and experiences. Describe similarities and differences between sculptures and make links to my own work.	<ul> <li>Spanish artist.</li> <li>He is not alive now.</li> <li>Picasso changed his style.</li> <li>He began with realistic drawings (e.g. Picasso when he was 18).</li> <li>Pencils can make different marks (hatch and scribble).</li> <li>Vincent Van Gogh painted a picture called Sunflowers</li> <li>He was Dutch impressionist painter</li> <li>He was born in 1853 during the Victorian era</li> <li>Primary colours are red, yellow and blue</li> <li>Colours are made lighter by adding white</li> </ul>	Knowledge I know  That a word processor is made up of pages. What the keys that I have learnt about do e.g. backspace. How to make changes to text on a iPad. The differences between typing and writing and can explain these.	Skills I can  Open a word processor. Identify and find keys on a keyboard. Enter text into an iPad. Use letter, number, and Space keys. Use Backspace to remove text. Type capital letters. Identify the toolbar and use bold, italic, and underline. Select a word by double-clicking and select all of the text by clicking and dragging Change the font. Say what tool I used to change the text. Decide if my changes have improved my writing.	Links back to I remember  Programming a sprite using ScratchJr  An algorithm is a precise set of ordered steps that can be followed by a human or a computer to achieve a task.  Digital art is a type of art made using technology. (YR)  Responding to a task on Seesaw		
Vocabulary:  Clay: a malleable material used and moulded by sculptors  Coils: rolling out the clay to make a long roll which is coiled and stacked  Material: what an object is made from  Pinching: using finger and thumb to press and shape the clay  Sculptor: an artist who make sculptures  Sculpture: forming solid objects to make 3d models		Colours are made darker by adding black	Vocabulary:  Backspace: a key on a iPad keyboar make the cursor to move backwards.  Toolbar: pictures that can be click a certain job.  Word processor: creates, stores text pages.  Keyboard: allows us to enter text  Font: the size, colour of text.	and prints	J K L 🔑		

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History	Ol:IIa	Liele beek to	Science (materials and plants part 2)			Links healt to	
Knowledge	Skills		Links back to	Knowledge			Links back to
Robert Falcon Scott was a famous explorer.     In 1910 he led a journey to Antarctica to find out about the animals and weather.     His ship was called the Terra Nova.     He died due to low food supplies and bad weather.     Robert Falcon Scott was a hero.	Place events in chronological order  Use different sources to find out about the past  Use historical sources to wonder and ask questions about the past  Say what is the same and what is different between two historical sources  Use historical words to talk about what I know  Communicate what I know in different ways		We can order events on a timeline (NHS, clothes, washing equipment)     We can use sources to find out about the past     Antarctica is one the seven continents.     Maps contain human and physical features of a place and help us find our way around	The name and describe simple properties of everyday materials e.g. wood is hard     Materials have different properties e.g. strong, soft     Materials can be grouped in different ways     The names of common plants, including garden plants, wild plants and trees,     Evergreen trees have green leaves throughout the year     Deciduous trees shed their leaves every year	Skills  I can  Name, compare & describe materials Investigate which materials float or sink.  Ask simple questions using how and why Carry out simple tests with an adult Predict what may happen in an investigation Observe closely using simple equipment To record results through drawing and or a simple table prepared by the teacher (materials) To draw what happened Draw simple conclusions and explain what they did To draw on a pictogram or other chart prepared by the teacher and create class bar charts (plants)		Objects are made from different materials     Investigating the best material for a postman's sack     Planting a sunflower (autumn)     Plants have roots, stem/trunk, leaves and flowers.
Vocabulary: Images:			Vocabulary: Images:		Images:		
Captain: person in command of a ship Chronology: putting events or dates in order Explorer: someone who travels to places that people do not know much about Journey: travelling from one place to another Map: a diagram to show where places are located and features of places Past: gone by in time Present: existing or occurring now Source: a place, person or thing that you can find information from.			Evergreen: trees which have green leaves throughout the year  Deciduous: trees shedding their leaves every year  Flower: part of a plant  Material: what something is made of  Observe: to look closely		Magha forms change active min, the assessment of	duous vs. Evergreen.  What's the difference?  ING & SINKING  Sink  Sink	